

Supporting and Nurturing Success Indicators

Use the following strategies to help you remember how to support success.

Attendance and Transportation

Plan ahead:

- Start planning for transportation before the school year starts.
- Determine what time to drop off and pick up your child on school days.

Find available options:

- Find out if the district offers bus transportation and if there is a cost associated with it.

Know the school's schedules:

- Weekly start and end times
- No-school days
- Minimum days
- Minimum days because of conferences or teacher meetings

Coordinate and organize:

- Find neighbors with children at the same school and work together on transportation.
- It is okay to ask for help.

Have a back-up plan:

- Is the school library open before or after school?
- Can you drive part of the way to school and they walk the rest?

YOUR IDEAS:

Student Information Software Systems

Student information software systems are online resources offered at most middle and high schools:

- Track attendance, grades, lunch balances, etc.
- View homework, missed assignments, and other teacher communication.
- Access through smartphones or computers.

Parents and students should monitor this information together weekly.

YOUR IDEAS:

Connect with Teachers and Staff

Find a staff member that you know and trust:

- Find someone that can support a language barrier, if needed.
- Remember, the school wants your child to be successful and they want you to reach out and connect.

Meet the teachers:

- Introduce yourself on the first day of school or at a school event.

Be sure the teacher and school have your correct contact information:

- Many teachers send emails, text reminders, or notes home about children or about school activities.

Participate in classroom activities and/or volunteer activities whenever possible and attend performances and meetings:

- When teachers and staff see parents in person, they are able to reach out with concerns or successes.

Be known by the teachers at school:

- When parents are involved at school it sends a message to the school that school is important to the family.

YOUR IDEAS:

Reading/Literacy Rich Home

Reading books in Spanish supports the native language. Many books have both Spanish and English translations. Reading in either language will help your child:

- Keep lots of books in the home.
- Read every night: together, independently, or as a family.
- Make reading a priority.
- Support reading programs, homework, and book fairs.
- Visit the library often; every child should have a library card

YOUR IDEAS:

Routines at Home

Evening and nighttime present a lot of opportunities for adding strategies. Many families have common routines they use with their children at these times, so adding strategies may be easier:

- Tell stories before bed.
- Ask about classes or teachers during dinner.
- Plan for the next day's activities (lay out clothes, pack lunches, etc.)
- Ask about positive things that happened that day at school or in interactions.

YOUR IDEAS: