

Facilitator Guide



PURPOSE AND SUMMARY OF MODULE 5: SUPPORTING YOUR CHILD TO BE SUCCESSFUL IN SCHOOL



Module 5 focuses on how parents can help their child be as successful as possible in the American school system. The module shares information on school success and explores specific resources and strategies parents may utilize to support their child. The module begins by establishing the parent's definition of school success and identifies the long-term benefits of success in school. Common indicators of student success are outlined to highlight areas for parental focus of support. Each indicator is expanded upon with practical strategies or resources to be used. The goal of the module is to thoughtfully consider the factors which lead to success in school and build hope and empowerment through exploration of methods to address or combat potential barriers to student success.

PREPARING YOUR TRAINING TOOLS



Weeks before the training:

Review the Module Preparation Facilitation Checklist from Module 1: Facilitators Overview of Migrant Parent Modules.

Preview the entire module at least twice before the training.

Prepare all materials listed on the activity plans before the training.

Days Before the Training:

Print necessary parent handouts for the meeting from the module.

Hour Before the Training

Set up LCD projector and screen, computer, and speaker. **TEST SOUND BEFORE SESSION BEGINS.**

Place parent handouts on tables or hand them out as participants enter the room.

PARENT ENGAGEMENT MODULES SERIES
Module 5: Supporting Your Child to Be Successful in School

Set up chairs so participants have room to move, write, and talk with each other during the training.

INTERACTION STRATEGIES



The following comments/questions and actions are for facilitating deeper understanding and creating opportunities for personal reflection, practice, and implementation of the information in the module. Follow the chart to facilitate these interactions.

Use the column on the right to take notes in preparation for the training. As you preview the material, take notes on these slides to help you personally connect to the material so that you have your own personal stories to share and use to facilitate conversation. Modeling sharing and having a personal connection to the material motivates participants to do the same and to feel safe to share.

Comments are listed by slide title so that the facilitator may pause the module and complete the interaction (conversation, reflection, or activity). Once participant discussion has ended, the facilitator may continue with the module presentation.



Slide title: Supporting Your Child to Be Successful in School

Facilitator action:

Welcome participants to the training.

Share the style of the training (online module with interactive activities and conversations).

Let participants know that you can pause the module at any moment to clarify, discuss, or listen again.

Pause the module from advancing. Explain to participants that we are starting the module with this important piece on Culture.

Facilitator notes from module preview:

PARENT ENGAGEMENT MODULES SERIES
Module 5: Supporting Your Child to Be Successful in School

Make it personal!

What does school success mean to you?

- What does it mean to you to have success in school?
- Will your child be able to meet their hopes and dreams without success in school?
- Did you have success in school? Why or why not?
- What do you wish you could make different for your children?



Slide title: Make it personal! (1)

Facilitator action:

After reviewing the objectives and expectations, have parents begin the module by getting involved.

Have parents reflect on what they think success in school means. Follow the facilitator notes in the module to prompt responses:

What does it mean to you to have success in school?

Will your child be able to meet their hopes and dreams without success in school?

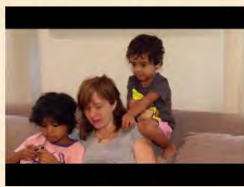
Did you have success in school? Why or why not?

What do you wish you could make different for your children?

As a facilitator, you will want to answer these questions for yourself prior to facilitating the module. Having your own answers to share may make it easier for families to share.

Facilitator notes from module preview:

Success in Schools



Slide title: Success in Schools

Facilitator action:

Pause the module BEFORE starting the Success in Schools video and provide participants with the School Success Video Reflection handout:

What books, games, or toys do your children enjoy using?

Are there books or reading materials available at home for your child? Do you have neighbors or other family members who would do a book exchange with you to give your children more books? Do you or your children have a library card?

PARENT ENGAGEMENT MODULES SERIES
Module 5: Supporting Your Child to Be Successful in School

What are other things your children like to do where they might be learning something? Do they help you to cook? Do they do yard work on the weekends?

Encourage participants to review the questions and think about them during the video. They can write down answers to or thoughts about these questions while they are watching the video. Once the video is complete, ask participants if they are willing to share their answers.

Facilitator notes from module preview:



Slide title: Slow Down and Discuss

Facilitator action:

Pause the module from advancing AFTER the video (Success in Schools) and prompt a discussion regarding the video.

As a facilitator, you will want to be prepared to prompt participants with thoughts and questions.

Review the School Success Video Reflection handout. Encourage participant input to set the tone for the remainder of the module.

Facilitator notes from module preview:



Slide title: Activity (1)

Facilitator action:

PARENT ENGAGEMENT MODULES SERIES
Module 5: Supporting Your Child to Be Successful in School

Pause the module from advancing and have participants engage in the activity. Follow the directions for Activity 1: Success for My Child.

Be certain to prep this activity prior to the training. Follow instructions on the Handout for Activity 1.

This activity will allow parents to reflect on the large amount of information given to them in the previous slides. The activity lets participants to review the success factors and prioritize what is most important to them and their family as they look at the spectrum of information.

Encourage participants to share their ideas regarding thinking about successes in this way. Cards from Handout: Success for My Child **PRINTED AND CUT** (*one set of cards per family*)

Facilitator notes from module preview:

Cultural Connections Activity

- Extended travel at holidays (winter break, spring break, summer break)
- Negative school views based on your own personal experiences with school
- Positive teaching versus negative discipline and punishment—building self-esteem
- Accessing and utilizing resources as a right and privilege

Slide title: Cultural Connections Activity

Facilitator action:

Pause the module from advancing and discuss the important cultural connections that may have arisen from the previous slides.

Be sure that participants are considering how these indicators of success might be in contrast culturally with what they believe for their family.

This part of the module is vital to help parents feel as though they are not being torn from their culture. It is important that parents understand that the goal is always to keep family and ethnic culture a priority while understanding the differences their children may be facing in schools and the American culture.

Give ample time for discussion, expression of emotions, or fears. *This is an critical piece of the module so plan for this discussion.*

Facilitator notes from module preview:

PARENT ENGAGEMENT MODULES SERIES
Module 5: Supporting Your Child to Be Successful in School



Slide title: Activity (2)

Pause the module from advancing and complete Activity 2. Review the activity sheet for instructions.

This activity allows parents to think about some of the success indicators that have been shared and some situations that may make supporting those indicators difficult.

Parents should use the Situations and Strategies to Support Success handout for the activity.

Ask the group to share if they feel comfortable doing so.

Facilitator notes from module preview:



Slide title: Bilingual Bonus!

Facilitator action:

Pause the module from advancing after the video and prompt a discussion regarding the video.

Suggested question: What are your thoughts on this video? Was this new information for you?

Facilitator notes from module preview:

PARENT ENGAGEMENT MODULES SERIES
Module 5: Supporting Your Child to Be Successful in School



Slide title: Activity (3)

Facilitator action:

Pause the module from advancing and invite participants to follow the instructions on the Adding New Strategies to Current Routines handout.

Have participants consider the questions on the activity sheet. Give them time to review and reflect personally.

Document participant responses to the activity sheet questions on chart paper for visual learning (Chart at least FOUR responses for each question.).

Facilitate a discussion on what could be changed at home and what strategy they might use.

Participants should then write down their own plan for adding a strategy to their nightly routine on the Supporting and Nurturing Success Indicators handout.

Facilitator notes from module preview:



Slide title: Taking It Home

Facilitator action:

Pause the module and refer participants to the Take-Home Activity handout; it lists the strategies from the slide. Ask them the following questions and encourage them to make notes on their handout:

Which of these will you do when you go back home?

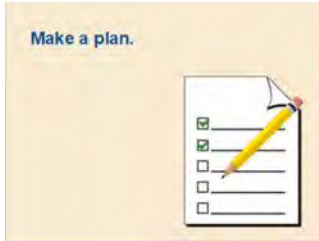
Which of these do you already do?

Encourage participants to add any new strategies they may want to try to the handout.

PARENT ENGAGEMENT MODULES SERIES
Module 5: Supporting Your Child to Be Successful in School

Remind participants that the most effective way to create change in their home to try implementing these things right away while it is still fresh in their minds. Trying just one or two things can really make a difference in their families' and their students' success.

Facilitator notes from module preview:



Slide title: Make a plan.

Facilitator action:

This activity can be used at the end of the module. It can also be used at the end of the meeting if only part of the module was presented.

Participants use the Action Planning handout to create a plan using the many strategies and ideas gained in the module.

They should take this handout home and document any changes made.

If you will meet with this group again, ask them to bring the handout back so they can share.

Facilitator notes from module preview:

PLANNING FOR ACTIVITIES

Each activity slide has a corresponding activity guide sheet. Review this guide to plan for each activity prior to the training.

The activity guide sheet for this complete module includes the following:

Activity 1: Success for My Child

Activity 2: Situations and Strategies to Support Success

Activity 3: Adding New Strategies to Current Routines

WRAP-UP

Ask participants to complete an evaluation form after you have completed the meeting's online module.

Invite families to use the Action Planning handout to write down one or two new ideas they are going to try between now and the next meeting.

Allow families and participants to continue discussing and sharing their thoughts about the module.

Remind participants that all changes take time and any small change is powerful.

Let participants know that you will ask about how they have experienced any new strategy the next time you come together.